

1/29/18 "Its always too early to quit" - Norman Peale

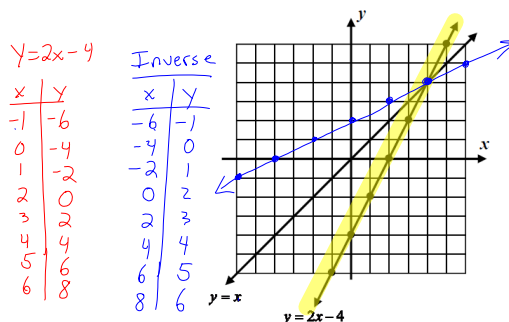
HW: "Inverses of Linear Functions" homework section

AIM: How do we find inverses of linear functions?

Warm Up:

Recall that functions have inverses that are also functions if they are one-to-one. With the exception of horizontal lines, all linear functions are one-to-one and thus have inverses that are also functions.

Exercise #1: On the grid below the linear function $y = 2x - 4$ is graphed along with the line $y = x$.



- (a) How can you quickly tell that $y = 2x - 4$ is a one-to-one function?

Use horizontal line test.

- (b) Graph the inverse of $y = 2x - 4$ on the same grid. Recall that this is easily done by switching the x and y coordinates of the original line.

- (c) What can be said about the graphs of $y = 2x - 4$ and its inverse with respect to the line $y = x$?

The graph and inverse are reflections over the line $y = x$.

$y = x$ is the line of symmetry between function and inverse.

- (d) Find the equation of the inverse in $y = mx + b$ form.

$y = 2x - 4$

Inverse $x = 2y - 4$

$$\begin{array}{r} x = 2y - 4 \\ +4 \quad +4 \\ \hline x + 4 = 2y \\ y = \frac{x + 4}{2} \end{array}$$

$y = \frac{x}{2} + \frac{4}{2}$

$y = \frac{1}{2}x + 2$

- (e) Find the equation of the inverse in $y = \frac{x + b}{a}$ form.

see above

As we can see from part (e) in *Exercise #1*, inverses of linear functions include the inverse operations of the original function but in reverse order. This gives rise to a simple method of finding the equation of any inverse. **Simply switch the x and y variables in the original equation and solve for y .**

Exercise #2: Which of the following represents the equation of the inverse of $y = 5x - 20$?

(1) $y = -\frac{1}{5}x + 20$

(3) $y = \frac{1}{5}x - 4$

(2) $y = \frac{1}{5}x - 20$

(4) $y = \frac{1}{5}x + 4$

$x = 5y - 20$

$\frac{x + 20}{5} = \frac{5y}{5}$

$\frac{1}{5}x + 4 = y$

Inverse +20 then divide by 5

Although this is a simple enough procedure, certain problems can lead to common errors when solving for y . Care should be taken with each algebraic step.

Exercise #3: Which of the following represents the inverse of the linear function $y = \frac{2}{3}x + 8$?

(1) $y = \frac{3}{2}x - 8$

(3) $y = -\frac{3}{2}x + 8$

(2) $y = \frac{3}{2}x - 12$

(4) $y = -\frac{3}{2}x + 12$

$$x = \frac{2}{3}y + 8$$

$$x - 8 = \frac{2}{3}y$$

$$\frac{3}{2}(x - 8) = y$$

$$\frac{3}{2}x - 12 = y$$

Exercise #4: What is the y -intercept of the inverse of $y = \frac{3}{5}x - 9$?

(1) $y = 15$

(3) $y = 9$

(2) $y = \frac{1}{9}$

(4) $y = -\frac{5}{3}$

$$x = \frac{3}{5}y - 9$$

$$x + 9 = \frac{3}{5}y$$

$$\frac{5}{3}(x + 9) = y$$

$$y = \frac{5}{3}x + 15$$

Sometimes we are asked to work with linear functions in their point-slope form. The method of finding the inverse and plotting it, though, do not change just because the linear equation is written in a different form.

Exercise #5: Which of the following would be an equation for the inverse of $y + 6 = 4(x - 2)$?

(1) $y - 2 = \frac{1}{4}(x + 6)$

(3) $y - 6 = -4(x + 2)$

(2) $y - 2 = -\frac{1}{4}(x + 6)$

(4) $y + 2 = -4(x - 6)$

$$x + 6 = 4(y - 2)$$

$$\frac{1}{4}(x + 6) = y - 2$$

Exercise #6: Which of the following points lies on the graph of the inverse of $y - 8 = 5(x + 2)$? Explain your choice.

(1) $(8, -2)$

(3) $(-10, 40)$

(2) $(-8, 2)$

(4) $(-2, 8)$

Exercise #7: Which of the following linear functions would *not* have an inverse that is also a function? Explain how you made your choice.

(1) $y = x$

(3) $y = 2$

(2) $2y = x$

(4) $y = 5x - 1$